

**MICHIGAN INTERAGENCY DELIVERY SYSTEM FOR CTE  
AND RELATED SERVICES FOR STUDENTS WITH DISABILITIES**

**Secondary Delivery Systems  
Career Education Alternatives**

NOTE: this form is available to download from: [www.mich.gov/mde](http://www.mich.gov/mde)

<b>GOAL:</b>		<b>To provide a career education program to prepare the individual for paid or unpaid employment.</b>	
	<b>REGULAR CTE EDUCATION</b>	<b>CTE EDUCATION (With IEP/504 Accommodations)</b>	<b>SPECIAL EDUCATION INDIVIDUALIZED VOCATIONAL TRAINING (IVT)</b>
1. ELIGIBILITY	Any student that is expected to meet the core performance indicators (CPIs).	Students with disabilities expected to meet the minimum CPIs with support services and instructional assistance.	Students with disabilities who can best served in a community placement for individualized vocational training.
2. INSTRUCTIONAL	<ul style="list-style-type: none"> <li>a. Minimum CTE CPIs (state prescribed).</li> <li>b. Evaluation systems, based on state performance objectives, to determine when goals and objectives are met.</li> </ul>	<ul style="list-style-type: none"> <li>a. Minimum CTE CPIs (state prescribed).</li> <li>b. Evaluation system, based on state performance objectives, to determine when goals and objectives are met with supportive accommodation.</li> </ul> <p>Based upon IEP, “reasonable accommodations” may be used to support student success (e.g, extended time, oral tests, text on tapes, tutoring, reinforcement, etc.)</p>	<ul style="list-style-type: none"> <li>a. Individual performance objectives based on vocational education minimum performance objectives are written for each student by the special education approved teacher.</li> <li>b. Evaluation system to determine when goals and objectives are met.</li> </ul>
3. INSTRUCTIONAL STAFF – TEACHING PERSONNEL AND ANCILLARY STAFF	Regular CTE education approved teacher funded by CTE education.	<ul style="list-style-type: none"> <li>a. Regular CTE education approved teacher funded by CTE education.</li> <li>b. Special education approved ancillary personnel with individuals assigned to their caseloads.</li> </ul>	Special education approved instructional personnel with individuals assigned to their caseloads.
4. INSTRUCTIONAL STAFF – TEACHER CONSULTANT		Special education approved instructional personnel with individuals assigned to their caseloads	Special education approved instructional personnel with individuals assigned to their caseloads
5. INSTRUCTIONAL AIDES AND HEALTH CARE AIDES		Special education may provide health care aides as required by the IEP.	Special education approved instructional personnel with individuals assigned to their caseloads
6. CAREER AND TECHNICAL EDUCATION PARAPROFESSIONALS	NA	CTE education may fund a paraprofessional to assist a CTE approved teacher.	
MRS COUNSELOR	When the student is referred and determined eligible for services from Michigan Rehabilitation Services (MRS), the Individualized Written Rehabilitation Program (IWRP) must be written, including career training goal and implementation plan that specifies the services to be provided by MRS and other agencies, where appropriate.		

**MICHIGAN INTERAGENCY DELIVERY SYSTEM FOR CTE  
AND RELATED SERVICES FOR STUDENTS WITH DISABILITIES**

Secondary Delivery System – Optional

CTE Co-op and SE Work-Study (work experience)

**NOTE:** this form is available to download from: [www.mich.gov/mde](http://www.mich.gov/mde)

<b>GOAL: To provide work experience (CTE Co-op) for students who have successfully <u>completed</u> career and technical education program performance objectives.</b>	<b>To provide work-based experience (SE Work-Study) for Special Education students.</b>	
	<b>CAREER AND TECHNICAL EDUCATION CO-OP</b>	<b>SPECIAL EDUCATION WORK-STUDY</b>
1. ELIGIBILITY	Any student who has completed the regular CTE program.	As specified in the IEP and defined in the ISD Plan, any special education eligible student who: <ul style="list-style-type: none"> <li>a. has satisfactorily completed personal adjustment pre-vocational education and vocational training and/or</li> <li>b. within 1 school year, ceases to be eligible for special education program and services.</li> </ul>
2. INSTRUCTIONAL GOALS	Through a written and signed training agreement, the student receives instruction on the job, required academic courses and related or concurrent CTE instruction.	As defined in the IEP and written work-study plan signed by the parents/guardians, school and employer, the student: <ul style="list-style-type: none"> <li>a. receives the necessary educational and vocational training related in the IEP, and</li> <li>b. receives credit(s) toward a high school diploma in the same manner and in equal amounts as provided for regular education students in like programs.</li> </ul>
3. INSTRUCTIONAL STAFF	<ul style="list-style-type: none"> <li>a. Certified CTE personnel who are responsible for cooperative CTE education coordination.</li> <li>b. The employer provides training for work-related tasks and activities as defined in the training agreement.</li> </ul>	<ul style="list-style-type: none"> <li>a. The student must be assigned to the caseload of approved special education personnel who are responsible for work-study coordination.</li> <li>b. The employer provides training for work-related tasks and activities as defined in the training agreement.</li> </ul>
MRS COUNSELOR	When the student is referred and determined eligible for services from Michigan Rehabilitation Services (MRS), the Individualized Rehabilitation Program (IRP) must be written, including vocational goal and implementation plan that specifies the services to be provided by MRS and other agencies where appropriate.	